

Factors that were considered in the decision taken to create as Additional Resource Provision at Clockhouse Primary School

Relevant Factor Considered	Outcome
<p>Consideration of consultation and representation period</p>	<p>A pre-statutory consultation was undertaken during the period from 12 May to 10 June 2016. The responses received during this initial consultation period were considered before a decision was made to publish a statutory notice. A statutory Notice was published for the proposal to set up an ARP at Clockhouse on the 24 June 2016. No objection was received, however one comment in favour of the proposal was received during the representation period which lasted from 24/06/2016 to 22/07/2016. All stakeholders have had a fair opportunity to express their views. The processes regarding consultation have been conducted satisfactorily and all the statutory requirements have been adhered to.</p>
<p>Education standards and diversity of provision</p>	<p>The vision is to provide a specialist resource, established in a mainstream school setting, designed to meet the needs of pupils aged between 4 and 11 years with Autistic Spectrum Disorder/Communication Needs (ASD/CN). This additional resource will be a bespoke provision specifically adapted to meet each pupil's needs through a flexible and tailored approach.</p> <p>Pupils will spend the majority of their time, learning and being supported in a small, supportive and sheltered setting, with opportunities for wider participation in the mainstream environment being carefully planned and implemented. Greater and fuller inclusion is likely to remain a long term aim, maintaining social participation with their mainstream peers where appropriate.</p> <p>The creation of this specialist resource, forms part of the LBH's Strategy to make a continuum of provision available for pupils with these needs, ranging from additional support in mainstream schools, additional resource for ASD/CN in ARPs through to special schools for ASD/CN.</p> <p>The resource will help address the gap in provision for pupils with ASD/CN and provide increased opportunities for pupils with special educational needs and disability (SEND) to remain and be taught within their local community, making it easier for parents to be actively involved.</p> <p>The expectation is that this local provision will provide good value for money as it will reduce the cost of out borough placements and the need for pupils to travel long distances away from their families in order to access the support they require</p> <p>This local specialist provision will be staffed by on-site specialists including qualified teaching assistants that would provide appropriate levels of cover which may vary, depending on the kinds of activities pupils are engaged in. It will also enable continuous and effective joint working with mainstream school staff, particularly with the Leadership and SENCO team, in addition to any inclusion support pupils may need during mainstream lessons.</p>
<p>Demand</p>	<p>The Council's SEND Strategy published in 2015, takes account of current demographic</p>

	<p>changes and how these will develop within the medium to longer term. The strategy also recognises the expanding population in Havering and the growing numbers of children identified with SEND, particularly the disproportionate growth in the number of pupils identified with Autism Spectrum Disorder (ASD) and Challenging Behaviours and thus, will require an increase in specialist provision.</p>
School size	<p>The number of children currently admitted to Reception in the school each year is 90. The 12 places additional resource places will not count towards the school's admission number and so the school size will not be affected by this proposal.</p>
Proposed admission arrangements	<p>Admission into the additional resource provision (ARP) will be formally agreed through the LBH's education, health Care Panel and will be for pupils with autism and complex needs. These pupils will usually have Statements of SEN or Education, Health and Care Plans (EHCP), which identify autism and communication/complex needs as their primary need and their educational needs would have been identified through rigorous and thorough assessments by a multi-disciplinary and multi-agency team which includes psychologists, educational and medical practitioners.</p>
Curriculum arrangements	<p>Depending on the outcomes set out in the Education, Health and Care Plan (EHCP) of the pupil, progress in meeting their learning objectives will be the subject of on-going continuous assessment carried out by ARP staff. There will also be formal reviews of progress for children with Statements of SEN, with an annual report produced through the Annual Review process. Annual Reviews of Statements or EHCPs will be attended by ARP staff, parents and the relevant professionals in line with the requirements of the SEN Code of Practice.</p> <p>All ARP staff will have up to date training in safeguarding. They will also be aware of, and adhere to, the safeguarding policy of the school. This includes robust risk assessments of pupils who access the ARP and the school's premises or activities. Any untoward activity or incident will be immediately reported and acted upon.</p>
Governance and administration	<p>Full management and responsibility of the Clockhouse ARP will be undertaken by the Governing Body of school. The Headteacher of Clockhouse Primary and its Governing Body will be responsible in all respects for the effective self-running of the ARP.</p> <p>They will publish an annual report, following self-evaluation and any other agreed monitoring and evaluation arrangements, to the Local Authority</p> <p>The ARP will have a Steering Group comprising the Headteacher, the Teacher in Charge, the educational psychologist, other specialists such as the speech and language therapist and a local authority officer. It will be chaired by the Headteacher. This group will meet termly to discuss any operational matters or issues in respect of the ARP. It will also help prepare the annual report for the Governing Body and the local authority.</p>
Equal opportunity issues	<p>Clockhouse Primary School will meet the needs of all its ARP pupils through their inclusive practice, making full use of the additional resources delegated to them for this purpose.</p> <p>The school is co-educational therefore the gender of pupils is not considered to be a factor in</p>

	<p>determining the proposals.</p> <p>National legislation determines that schools cannot discriminate on race in relation to admissions policies. School refurbishments and building expansions are undertaken with full accessibility compliance.</p> <p>Therefore there are no sex, race or disability discrimination issues that arise from the changes being proposed.</p>
Community cohesion	<p>Views and comments received from stakeholders and individuals in the community were fully considered and addressed during the consultation period. 93% of the consultees were in support of the proposal to create an additional resource at Clockhouse, stating that it would be an excellent resource for children in the borough to continue their learning alongside their peers and in an everyday environment. Consultees felt that Clockhouse was a good choice and will help the children and their parents feel less isolated and be part of the school community.</p> <p>Access to extended services or provision being offered by the school to pupils or the local community will not be affected by this proposal.</p>
Travel and accessibility	<p>This proposal will not extend journey times, increase transport costs, or result in too many children being prevented from travelling sustainably due to unsuitable walking or cycling routes as the provision will be on the school's existing site.</p> <p>The new provision will be built to include a classroom, which will be sufficiently spacious, to provide for the needs of up to 12 pupils with supported spaces made available for some timetabled activities and any other requirements.</p> <p>The establishment of the provision will be undertaken with full accessibility compliance.</p>
Funding	<p>The capital cost for the new provision is estimated at £300,000 and will be met by the local authority. The provision will be funded in accordance within a Place Led Funding approach that complies with the Government's SEN Funding Reforms which came into effect in April 2013. This will be an average unit value of £10,000 per place each year.</p>
School premises and playing field	<p>The expansion will ensure that outdoor play space adheres to standards for school premises as set out in the current area guidelines from the DfE.</p>

Applicable legislation: School Organisation for Maintained Schools (England) Regulations 2013(Annex B-Guidance for Decision-Makers)

The Decision

The proposal to create an additional resource provision at Clockhouse Primary school from 1 January 2017 is hereby

Approved without modification

Approved with modification

Rejected

Reason for decision

The Clockhouse ARP will be a specialist resource, established in a mainstream setting, designed to meet the needs of up to 12 pupils with ASD/CN. It will help address the gap in provision for pupils with ASD/CN whose needs can only be served through a flexible approach, tailored and adapted to the needs of each individual pupil. It will be for pupils who may require to spend significant proportions of their time in the ARP.

Details of decision maker/s

Signed:




Name: Councillor Rob Benham

Title: Cabinet Member Children & Learning

Date: 25/05/2016

Signed:



Name: Councillor Roger Ramsey

Title: Leader of the Council

Date: 25.8.16

Representation Comments- CLOCKHOUSE PRIMARY SCHOOL

The Council published a statutory notice and other information setting out its formal proposal to create an additional resource provision (ARP) at Clockhouse Primary school. This provision will provide 12 places reserved for special educational needs pupils aged between 4 and 11 with Autistic Spectrum Disorder and/or Communication needs (ASD/CN)

At the end of the representation period of four weeks which started on the 24 June 2016 and ended on 22 July 2016, no objection to the proposal was received.

However, one comment was received in support of the proposal as shown below.

Comments received on the proposal to create an additional resource provision at Clockhouse Primary	
Objections /Comments from Respondents	Author
<u>Respondent 1</u> <i>"I fully support the need of a 12 place unit at Clockhouse for children with ASD. Some specialist care for these pupils would be of extreme benefit".</i>	Headteacher from a Havering primary school

